



Is that on the SCQF...? Young Enterprise Scotland Team Programme by Eloise McNeaney, Programme Executive, YE Scotland

The Young Enterprise Scotland Team Programme is an SCQF level 3 programme which was credit rated for the SCQF by Glasgow Kelvin College in 2020.

The Team programme is designed for young people over the age of 15 with mild to moderate additional support needs. The programme is designed to aid young people transition from education to independent living and employment.

This is the same SCQF level as a National 3 or Skills for Work Award, and demonstrates the parity of esteem and flexibility that SCQF programmes offer whilst boosting the confidence within young people and demonstrating the work capabilities to employers that individuals can achieve.

Students work in teams to set up and run an enterprise. Working in teams with adults, students run their own company, from deciding on the name and product, to selling to the public with pop up shops. This builds self-esteem and confidence in their own abilities and offers an insight into how they might interact in a volunteering role or employment after they leave school.

Key life skills such as working with money, dealing with customers and presenting to an audience are taught in a practical and supportive environment.

SCQF LEVEL 3 RELATED TO REPRESENTATIVE WORK ROLES AND REQUIREMENTS

JOB ROLE

Representative responsibilities: Jobs at this level will involve carrying out simple tasks in familiar, everyday contexts in an area of work under frequent directive supervision and with some prompting. Work will be restricted, directed and regularly supervised. The scope for organising or negotiating work will be limited. The timescales affecting tasks will be short-term.

Representative tasks and duties: These may include:

- carrying out limited and routine manual or administrative tasks following standard procedures
- following simple procedures with prompting to ensure that routine supplies or resources are available to meet requirements
- participating in carrying out routine arrangements in support of colleagues
- following clearly described approaches to a task using straightforward criteria or checklists
- assisting with routine record-keeping, filing, data entry, and/or checking information
- communicating with internal and external service users in an appropriate manner

Knowledge and skills: Jobs at this level may require the use of simple communication, numeracy and ICT skills. The ability to follow procedures and to work safely, responsibly and carefully may be important. Prompting may be required.

Qualifications/experience normally required for entry: The qualifications associated with entry to this level of work are National Qualification units, National 3 courses, and other awards at SCQF level 3.

SUMMARY:

These job roles are likely to be undertaken in a context where familiarity and routine are an important contributory factor to the individual's capacity to complete tasks. The work may involve responsibility for providing simple and narrowly defined services for customers or other employees under frequent supervision. The job holder should be able to take account of common risks and know when to seek advice or guidance. These roles may require the job holder to carry out tasks as an individual or as part of a team.

REPRESENTATIVE COMPETENCES OF JOB HOLDERS AT THIS LEVEL

Scope of work: carries out familiar and routine tasks in familiar contexts with prompting.

Degree of autonomy: works on simple tasks under frequent directive supervision.

Processes: identifies a process, with prompting, to deal with situations or issues which arise in carrying out pre-planned tasks; participates in setting of goals and schedules; seeks help when appropriate.

Contribution to quality: participates in the review of completed work and the identification of ways of improving practices and processes.

Skills: uses simple core skills and basic/routine work-related skills; uses basic tools and materials with guidance to carry out a familiar/routine tasks; processes related data and accesses relevant information.

Knowledge: draws on basic facts which can be related to the general work of the sector.

Personal development: identifies personal strengths and weaknesses given simple criteria to apply.

Shelley Procek, Principal Teacher (Senior Phase Curriculum), from Carronrange High School, Grangemouth, said:

"The YE Scotland Team Programme has been such a fantastic addition to our curriculum. Our pupils get the chance to develop vital skills for life and work as they get ready to leave school. I have seen the confidence of my pupils grow and they have really enjoyed the responsibility that running a business has brought. They have also enjoyed being part of the awards events along with everyone else from across the region and nationally and are so proud of their achievements. This is our second year running the Team Programme now and the support from YE is invaluable. I would absolutely recommend to anyone to add this to their timetable, you won't regret it!"

The School of Sweets participants from Carronrange HS said about the programme:

- *"I learned that you can get on with people if you try hard enough and I am more confident"* – Shannon
- *"I'm proud of how successful we've been as a company and I've improved my work ethic"* – Kian
- *"I was good at following instructions well"* – Andrew
- *"I learned about being more sociable"* – Leah
- *"I learned how to run a business and how to work well with money"* - Owen

To find out more about how your school can become involved [click here](#).

The SCQF Know Your Level Tool can help your business understand what to expect from learners who have a qualification on the SCQF. [Click here](#) for further information and if you would like to discuss how we could help your organisation, contact [Nicola Smith](#).