

# Criteria: Recognition Programme for SCQF School Ambassadors

## Whole School Approach

**Nominated staff, PTs & SLT take part in training from the SCQF Partnership**

Staff leading the SA programme should ensure all school staff are aware of the aims & benefits via an SCQF presentation & are involved in forward planning & implementation of the SA programme \*

Within 3 months of reaching Silver, schools are expected to produce a short blog on their SCQF journey \*  
(photos of staff, pupil & parent/carer sessions required)

School Ambassador programme embedded into the culture of the school. SCQF clearly mentioned in development/school improvement plans & system in place to review progress every year

## Pupil Awareness

**Pupils are made aware of the SCQF by school staff who should identify & train pupils to take part in the School Ambassador programme**

With support from school staff mentors, pupil Ambassadors deliver annual sessions on the SCQF to senior phase & BGE pupils \*  
(use videos, blogs, podcasts & photos/posts on social media to get the message out)

Pupils are leading SCQF promotion & receiving recognition for their work through leadership awards or other programmes e.g. SQA leadership awards, volunteering award

New pupil ambassadors are appointed each year & are involved in supporting pupil Ambassadors in neighbouring schools new to the programme

## Parental Engagement & Understanding

**Link to the SCQF website & short description of the SCQF provided through the parent section of your school website**

Pupil Ambassadors are delivering awareness-raising sessions at parents' evenings of both BGE & senior phase year groups \*  
(use videos, blogs, podcasts & photos/posts on social media to get the message out)

Your school is actively raising awareness of the SCQF in a variety of ways. In addition to presentations by pupil Ambassadors at parents' evenings, SCQF resources are available via the school website, in the school reception area & distributed through school apps & social media

**\* Useful materials to help you on [our padlet](#)**

## Curriculum Pathways

**Your school is beginning to use some NPAs, SiW, Awards or other SQA courses in addition to the traditional national qualifications**

A wider range of qualifications & pathways have been developed, including NPAs, SiW, FAs & other SQA qualifications. In addition, the school is offering opportunities for pupils to engage in youth work & quals from other providers e.g. Fuel Change, Young Scot

Your school has developed a significant range of pathways for senior phase pupils allowing them to progress through SCQF levels. These pathways include both SQA & non-SQA qualifications & recognising personal learning & achievement at all SCQF levels with clearly identified outcomes & goals

All qualifications on offer across different SCQF levels are equally valued & understood by pupils, parents/carers, staff & partners

## Development of External Relationships

**Your school has some external relationships with the local college & created stronger links with employers/partners via DYW**

A wide range of links developed in partnership with colleges, local employers & businesses to support progression pathways for pupils

A significant number of external relationships & progression pathways have been developed in partnership  
The school is actively creating links with neighbouring schools, creating opportunities to collaborate & share ideas